

The Villages Pre-School

East Morton C E Primary School, Street Lane, East Morton, KEIGHLEY, West Yorkshire, BD20 5SE



Inspection date	2 December 2015
Previous inspection date	21 November 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Leaders and managers are highly enthusiastic and very committed to providing the best care and education for all children. Training and monitoring of staff performance are sharply focused and precise.
- Assessment and monitoring of children's progress is accurate and robust. Their progress is superbly tracked and kept up to date. Identified individual support and the precise and inclusive planning help to ensure children are making rapid progress in relation to their starting points.
- Behaviour is exemplary. Staff support children to try new challenges in a calm and relaxed manner. They know when to intervene and when to let children try, helping them develop a strong sense of self and high levels of confidence, as well as promoting their emotional well-being.
- Children thoroughly enjoy their time at the pre-school as they make friends, learn to share and take turns. They are highly independent children who embrace their own learning as they take part in the wealth of rich and exciting experiences.
- Excellent partnerships with parents and their involvement in their child's learning help to promote a consistent approach to their children's development at home.

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What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider providing children with even more excellent opportunities to make even greater choices outdoors.

Inspection activities

- The inspector undertook a tour of the premises.
- The inspector observed activities and the quality of teaching in all of the playrooms and outdoors.
- The inspector sampled children's assessment records, planning documentation and a range of other records, policies and procedures.
- The inspector conducted a joint observation with the Early Years Professional.
- The inspector checked evidence of the suitability and qualifications of staff working with children and the provider's self-evaluation and improvement plans.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.

Inspector

Janet Singleton

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Inspection findings**Effectiveness of the leadership and management is outstanding**

The strong and inspirational manager has extremely high expectations of herself, staff and children. She is very enthusiastic and provides staff with high-quality opportunities to develop their skills. Training is effectively monitored for its impact on children's progress and is extremely focused on developing staff skills. Arrangements for safeguarding are effective. All staff are very secure in what they must do should they have any child protection concerns. They fully understand their role in safeguarding and are sensible when allowing children to take reasonable risks. A very comprehensive system is in place for the induction, supervision and appraisal of staff to help improve teaching. The evaluation of the setting is superbly robust and evaluative, identifying clear targets for improvement with considerable involvement from parents, staff and children.

Quality of teaching, learning and assessment is outstanding

Staff are supremely motivated and qualified and have an excellent understanding of each child's needs. They meticulously plan for children's continued outstanding progress. Teaching is superb and staff know precisely what to do to support each individual child in their play. Staff involve themselves in the children's play and allow them to be active and engaged in extending their own thinking. Overall, children move freely and make decisions about their play in the rich, exciting and well-planned environment. Consideration is being given to enhancing the exciting opportunities even further for children to make choices outdoors. Expert storytelling by staff, opportunities for children to engage in mathematical experiences and a strong focus on early writing all contribute to the wonderful educational experiences provided for them.

Personal development, behaviour and welfare are outstanding

Children are highly secure and settled with staff. The superb focus on promoting children's well-being, for example, following routines from home and promoting consistent health practices, helps them to understand what is happening around them. Staff know their key children exceptionally well and provide a nurturing approach to their care. They use praise meaningfully and help children learn to listen, sit and consider the needs of their friends. Children take part in many rich and challenging activities that help to develop their physical and self-help skills. External agencies support children with opportunities for enhancing their physical skills, for example, through dance and sport.

Outcomes for children are outstanding

A strong focus on communication and language, as well as physical and emotional development, helps children make outstanding progress, considering their starting points. Strong arrangements for transitions, along with a close relationship with local schools, help children to be exceptionally well prepared for their next stage in their learning and move on to school.

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Setting details

Unique reference number	EY427351
Local authority	Bradford
Inspection number	852776
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	20
Number of children on roll	37
Name of provider	Jane Courtney-Mumby
Date of previous inspection	21 November 2011
Telephone number	07981124093

The Villages Pre-School was registered in 2011. The pre-school employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The manager holds Early Years Professional status. The pre-school opens on Monday, Wednesday and Thursday from 9am until 3pm, and on Tuesday morning from 9am until 12pm, term time only. The pre-school provides funded early education for two-, three- and four-year-old children.

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