

# The Villages Pre-School Ltd East Morton



East Morton C E Primary School, Street Lane, East Morton, Keighley BD20 5SE

<b>Inspection date</b>	23 May 2019
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b>	<b>1</b>
Effectiveness of leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The quality of teaching is superb. Every interaction between adults and children enriches children's knowledge and understanding of the world around them. Practitioners consistently demonstrate that they are skilful, intuitive and know the children extremely well.
- An outstanding commitment to parental partnership and engagement is at the heart of everything the pre-school does. Leaders and managers constantly review the provision and provide parents with feedback. For instance, they analyse parent feedback and publish it on their website.
- Monitoring of children's progress is detailed, clear and extremely useful. Practitioners act quickly to implement support programmes if they are concerned about a child. Any gaps in children's learning are swiftly diminishing due to the precise and timely support they receive.
- Children flourish both emotionally and physically as the key-person approach is highly effective. Practitioners are tremendously skilled and sensitive to children's emotional needs. Children demonstrate their happiness through laughter, singing to themselves and loud vocal exclamations.
- Children behave impeccably. They consistently listen extremely well to adults and respond quickly to polite instructions. They show mutual respect to each other and take turns in conversation. Practitioners are excellent role models.
- Leaders and managers actively promote equality, diversity and British values, which are embedded in everything they do. Practitioners help children to discover and celebrate different cultures and backgrounds.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to refine and sharply focus the already excellent teaching of literacy to further extend children's knowledge and skills.

### Inspection activities

- The inspector spoke to children during the inspection.
- The inspector observed the activities and interactions between practitioners and children.
- The inspector took account of parents' views of the setting. She also looked at written feedback from parents.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of practitioners' ongoing professional development.
- The inspector observed a range of activities provided for children, both indoors and outside.

### Inspector

Ginny Robinson

## Inspection findings

### Effectiveness of leadership and management is outstanding

Leaders and managers have an admirable passion and drive for excellence. The manager is currently focusing on enhancing outdoor play opportunities for children with the addition of a fruit and vegetable growing area. Safeguarding is effective. Practitioners have a robust knowledge of child protection issues. Risk assessments are rigorous and access to the nursery is stringently monitored by practitioners. The environment is safe and secure. Leaders and managers place a strong emphasis on continued professional development. They effectively communicate with other agencies and professionals to improve their knowledge of specific topics, such as speech sounds development. Practitioners are supported extremely well through staff meetings and training opportunities. Training has a direct impact on children. For example, staff have recently attended training in planning for children's interests. This has prompted staff to consider the planning, resources and activities on offer for children. Practitioners have an in-depth understanding of the curriculum.

### Quality of teaching, learning and assessment is outstanding

The well-qualified practitioners provide each child with individually tailored next steps to help meet their specific learning goals. They ignite children's curiosity and their thirst and enthusiasm for learning with a wealth of rich, exciting and challenging first-hand experiences. Children find out about forces as they pour water down guttering to move balls along the pipe. They develop their early writing and mathematical skills as they write shopping lists and buy food from the role-play shop. Children listen to stories with anticipation and excitement as practitioners read aloud in an engaging and animated way. Every child is challenged in their play to extend their thinking through the masterful support of practitioners. Children have extended, meaningful conversations with adults. For example, children learn about the word 'sail' and what a sail does as they make model boats. Parents speak very positively about the progress their children make at the pre-school, particularly in the development of their confidence and social skills.

### Personal development, behaviour and welfare are outstanding

Young children concentrate intently as they practise pouring water and are given time to explore their interests. Leaders and managers ensure that comprehensive information is gained about children with medical needs and they have robust policies and procedures in place to cater for their needs. Children have very successful transitions into the pre-school because practitioners strongly promote their emotional well-being. Children rapidly learn about the benefits of a healthy lifestyle, such as eating fresh fruit for snack. They play outside in the fresh air and develop their small-muscle skills as they use pens and pencils. Children are confident to talk to visitors to the pre-school.

### Outcomes for children are outstanding

Children make rapid progress in their learning and show exceptional levels of enthusiasm throughout all activities. Children with special educational needs and/or disabilities acquire key skills through adaptation of the curriculum and use of alternative assessment methods. Children develop the key skills they need for the next steps in their learning.

## Setting details

<b>Unique reference number</b>	EY547009
<b>Local authority</b>	Bradford
<b>Inspection number</b>	10102350
<b>Type of provision</b>	Childcare on non-domestic premises
<b>Registers</b>	Early Years Register
<b>Day care type</b>	Sessional day care
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	20
<b>Number of children on roll</b>	37
<b>Name of registered person</b>	The Villages Pre-School Ltd
<b>Registered person unique reference number</b>	RP547008
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07981124093

The Villages Pre-School Ltd East Morton re-registered in 2017 due to its change to a limited company. The pre-school employs 10 members of childcare staff. Of these, four hold appropriate qualifications at level 3 and three hold level 6. The manager holds early years professional status and a qualification at level 7. The pre-school opens Monday to Friday, during term time only, from 9am to 3pm. It provides funded early education for two-, three- and four-year-old children.

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